

CERTIFICATED APPRAISAL INSTRUMENT

NAME SCHOOL SCHOOL YEAR

ASSIGNMENT TEMPORARY PROBATIONARY PERMANENT

RECOMMENDED FOR PERMANENT STATUS YES NO

OVERALL APPRAISAL MEETS STANDARDS NEEDS IMPROVEMENT/UNSATISFACTORY (Ed. Code #44664)

INSTRUCTIONS:

Please select the rating that best approximates the performance of the certificated employee for each factor below.
 MS = Meets Standard: professionally competent, doing a good job;
 NI = Needs Improvement:
 If any areas are marked (NI), include comments regarding how the area is to be improved. Comments in other areas are also welcome.

STANDARD I: Engaging and Supporting All Students in Learning	Rating		COMMENDATIONS/RECOMMENDATIONS
	MS	NI	
Connecting students' prior knowledge, life experience, and interests with learning goals.			
Using a variety of instructional strategies and resources to respond to students' diverse needs.			
Facilitating learning experiences that promote autonomy, interaction, and choice			
Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful.			
Promoting self-directed, reflective learning for all students.			

STANDARD II: Creating and Maintaining Effective Environments for Student Learning	Rating MS NI	COMMENDATIONS/RECOMMENDATIONS
Creating a physical environment that engages all students. (Includes safe and orderly environment.)		
Establishing a climate that promotes fairness and respect.		
Promoting social development and group responsibility.		
Planning and implementing classroom procedures and routines that support student learning. (Includes effective classroom management/discipline that is child centered.)		
Using instructional time effectively.		

STANDARD III: Understanding and Organizing Subject Matter for Student Learning	Rating MS NI	COMMENDATIONS/RECOMMENDATIONS
Demonstrating knowledge of subject matter content and student development.		
Organizing curriculum to support student understanding of subject matter.		
Interrelating ideas and information within and across subject matter areas.		
Developing student understanding through instructional strategies that are appropriate to the subject matter.		
Using materials, resources, and technologies to make subject matter accessible to students.		

STANDARD IV: Planning Instruction and Designing Learning Experiences for All Students	Rating MS NI	COMMENDATIONS/RECOMMENDATIONS
Drawing on and valuing students' backgrounds, interests, and developmental learning needs.		
Establishing and articulating goals for student learning.		
Developing and sequencing instructional activities and materials for student learning. (Includes instruction based on district approved content standards.)		
Designing short term and long term plans to foster student learning.		
Modifying instructional plans to adjust for student needs.		

STANDARD V: Assessing Student Learning	Rating MS NI	COMMENDATIONS/RECOMMENDATIONS
Establishing and communicating learning goals for students.		
Collecting and using multiple sources of information to assess student learning.		
Involving and guiding students in assessing their own learning.		
Communicating with students/families/others about student progress. (Includes promoting positive home/school relations.)		

STANDARD VI: Developing as a Professional Educator	Rating MS NI	COMMENDATIONS/RECOMMENDATIONS
<p>Establishing professional goals and pursuing opportunities to grow professionally.</p> <p>The teacher maintains professional relationships with staff members.</p> <p>The teacher assumes adjunct duties as equitably assigned to the staff.</p> <p>The teacher adheres to the rules and regulations of the school and district, including the Teacher Code of Ethics.</p>		
<p>Additional Comments/Evaluated:</p>	<p>Additional Comments/Evaluator:</p>	
<p>This document will be placed in your personnel file. If you wish to have written comments attached, please submit them to the Evaluator within five days from the date of this notice and they will be attached to the document when filed.</p>		
<p>_____ Evaluatee Signature</p>	<p>_____ Date</p>	<p>_____ Evaluator Signature</p> <p>_____ Date</p>